

Literacy ENGLISH

Reading

- To use different strategies to read difficult words. To read key frequency words at the Y2 level.
- To know that a syllable is the smallest unit of a word that has a vowel sound in it.

Writing

- To identify a complete sentence.
- To start to use capital letters and full stops consistently when writing a sentence.
- To begin to be able to write in complete sentences.

Speaking and Listening

- To understand the terms 'fiction' and non-fiction'
- To be able to summarise and re-tells stories with a familiar setting
- To listen and share journal entries
- To demonstrate the ability to take turns and not interrupt when others are speaking.

MFL (Spanish)

Greetings.

- To be able to introduce themselves using whole sentences.
- To know the colours of Spanish-speaking countries' flags.

Library

- To be able to compare and contrast fiction and non fiction books
- To locate the section in the library where fiction and no fiction books can be found.

Science

To be covered in Unit 2 (2nd half of the term)

Music

- To be able to use their voices to make a range of long and short sounds?
- To be able to use Instruments to make long and short sounds.

P.S.H.E

- Understand that familiar animals have life cycles.
- Know that life cycles are repetitive.

Art

- To use a variety of materials and techniques to make toys from Victorian times.

Humanities

- To understand how our lives have been impacted by people from the Victorian era.
- To recognize that our own life is different from the life of those who lived in the past

YEAR 2

LEARNING UNIT 1 Past and Present

PUPIL PROFILE

Aspect
Principled &
Reflective

Scale
Global

END OF UNIT ASSESSMENT ACTIVITY/IES

- ✓ Self assessment – Stop light assessment activity at end of unit
- ✓ To show how victorian's lives were different to our through posters, drawings, diagrams.

Numeracy

- To know number names.
- To be able to recite numbers in order from one to a hundred and back again.
- To order a given set of numbers to 100.
- To be able to extend number sequences.
- To be able to compare numbers and say which is more or less and give number lying between them.
- To identify numbers that come before or after a given number to 100.
- To recognize odd and even numbers.
- To be able to count by multiples of 5 and 10 to - 100. and recognize familiar multiples of 5 and 10.
- To understand and use the vocabulary of estimation and approximation.
- Understand a 2 digit number as having tens and units.
- Be able to build two digit numbers and understanding what each digit represents.
- To be able to accurately use addition and subtraction of number bonds to 20.
- To know addition of doubles to 10.
- Understand the idea of number families

I.C.T.

- To be aware of the functions of the keyboard
- To be able to log on and off independently.

P.E.

- To Review safety rules of P.E.
- To be able to perform a range of movements with control and show them in a sequence
- To develop swimming strokes using correct techniques

Other Events: Trips, presentations, open days

Whole School Open Day