

LITERACY

English

Reading

- To examine personification in poetry.
- To be able to differentiate between genres of short stories and novels.

Writing

- To be able to improve sentences with phrases and clauses interesting adjectives and adverbs, with higher level punctuation.
- To write a short story in a particular genre.

Speaking and Listening

- To be able to give a presentation to the class on an aspect of Victorian Britain
- To be able to stage a Victorian melodrama, taking into account the use of voice and expression

MFL(Spanish)

- To learn about how Christmas and New Year are celebrated in Hispanophone countries.
- To be able to ask and answer questions on where people live, how old they are .
- To be able to ask for the time.

LIBRARY

- To be introduced to Britannica Online, using the encyclopaedia and dictionary features, maps, video clips and online activities.
- To be able to Search for books using the Library Online Catalogue (Part 1) - Title and Author Search.

MUSIC

- To explore singing and playing rounds on instruments.
- To be able to start singing songs in up to four parts
- To be able to play rounds on tuned instruments with a simple accompaniment

P.S.H.E –

- To understand the basic function of major body systems.
- To be able to identify that heredity and the environment affect the way we grow and develop.

HUMANITIES

- To be able to compare and contrast our lives with those of Victorian children.
- To understand that the way of life differed greatly across society, to look at the representation and interpretation of Victorian life and how attitudes to children and childhood have changed.

YEAR 6

Learning Unit 2 THE EFFECTS OF CHANGE

PUPIL PROFILE

Aspects:
Open-minded
Risk-taking

Scale:
Ourselves

END OF UNIT ASSESSMENT/ACTIVITY

- ✓ Science end-of-unit assessment
- ✓ Christmas wreaths made from bread dough
- ✓ Presentation on an aspect of Victorian life
- ✓ William Morris design
- ✓ Short story published for display
- ✓ BNG finished art piece of work

SCIENCE:

- To know that some micro-organisms can be used in food production and medicines
- To know that light travels from a source and that when it is blocked, a shadow is formed
- To know that we see objects when light from them enters our eyes
- To understand that objects reflect light and the reflected light enters the eye

ART:

- To use the style of William Morris of the Victorian era in a design for a 4 x 6 card
- To create a piece of artwork for the Bermuda National Gallery's Student Art Competition with the theme: Global Perspective and to explain their rationale behind the work
- To create various Christmas crafts

NUMERACY

- To be able to construct and use grouped frequency tables
- To be able to draw and interpret bar graphs using grouped data
- To be able to use and convert between metric units of length; understand imperial units of length
- To be able to use and convert between metric units of weight; understand imperial units of weight
- To be able to use a protractor to measure and draw acute and obtuse angles
- To be able to calculate angles in a triangle
- To be able to add and subtract near multiples of 10, 100 and 1000
- To be able to apply mental subtraction strategies

I.C.T.

- To develop knowledge of Spreadsheets
- To be able to design a Christmas card using Microsoft Publisher
- To improve keyboarding skills

P.E.

- To be able to perform skills with greater speed.
- Know the importance of being fit, and what types of fitness are most important for team games and understand how playing games can contribute to a healthy lifestyle.
- To be able to identify aspects of their own (and others'), performance that need improvement and to suggest how improvements could be made.
- To sustain their pace over longer distances.
- To be able to throw with greater control, accuracy and efficiency.
- To be able to organise themselves in to small groups safely, and take turns and different roles.
- To be able to perform a range of warm-up activities and explain how warming up can affect their performance.
- To be able to explain why some athletics activities can improve strength, power or stamina, and explain how these can help their performance in other types of activity.

Other Events (*trips, presentations, open days*)

- Book Week
- Trip to BNG
- End of term Christmas party